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| **EARLY YEARS PRACTITIONER (UNQUALIFIED)**  **PERSON SPECIFICATION** | | |
| SKILL, QUALITY, TRAINING, EXPERIENCE & QUALIFICATIONS | ESSENTIAL | DESIRABLE |
| Experience of working with children and a commitment to working with children and their families, and a genuine liking for children. | √ |  |
| A commitment to provide a high standard of care and education for children | √ |  |
| An understanding of safeguarding in relation to children. |  | √ |
| An understanding of inclusion and diversity |  | √ |
| The ability to interact well with children and with adults | √ |  |
| The ability to provide warm and consistent care for children | √ |  |
| An understanding of child development and behaviour and an understanding of the range and types of activities/experiences children need to help them progress and develop |  | √ |
| An understanding of the relevant curriculum framework and the importance of working closely with parents and how to keep children safe and the importance of confidentiality |  | √ |
| The ability to use initiative, and to show flexibility, reliability and enthusiasm | √ |  |
| The ability to work as a member of a team | √ |  |
| Good communication skills, both written and oral | √ |  |
| Has proven evidence of reliability | √ |  |
| A commitment to on-going professional development | √ |  |
| A sound level of ICT competence and use in the classroom and in administration |  | √ |
| The ability to keep accurate and detailed records on children’s development as a key person |  | √ |
| The ability to set appropriate limits for children |  | √ |
| Paediatric First Aid Qualification |  | √ |